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1. Introduction letter (this document)
2. Template Powerpoint document (please use this)
3. Video of ISCP and CBD assessment
4. Video of how to install and use Zoom.US (video conferencing software)

Thank you for agreeing to participate as faculty in The School of Andry Simulated Case-based Discussion (CBD) Project. This document forms part of the starter pack, providing you with information on the project, its goals, and how it will run.

The aim of this project is to provide a platform for trainees in Trauma & Orthopaedic surgery to discuss cases with consultant faculty members. This structured case discussion will then generate a CBD assessment on ISCP ([www.iscp.com](http://www.iscp.com)). The goals are:

1. To promote learning during a time where training opportunities are being impacted by the COVID pandemic.
2. Create opportunities for trainees to complete workplace-based assessments (WBAs) in a structured format.
3. Generate discussion on common areas of Trauma & Orthopaedic surgery to facilitate learning on clinical assessment and management of a variety of pathologies.

Invited consultant faculty will be asked to create a short Powerpoint document to facilitate the case discussion. An example of this is provided in the starter pack folder.

Each session will be approximately 30-40 minutes and will feature 3-4 cases. Any topic related to Trauma & Orthopaedic surgery is acceptable. Some consultants may choose 3 of their own cases, whilst some may choose to create a simulated case to illustrate a particular learning point.

Whilst it is not a requirement for consultants running a session, the T&O curriculum includes 14 “critical conditions”, which can form the basis of some CBDs. These are CBDs on topics that are often critical to be managed appropriately. They represent key areas that trainees must demonstrate good knowledge and understanding in order to complete their training. The topics for critical condition CBDs are:

**Critical Conditions:**

**1.** Compartment syndrome (any site)

**2.** Neurovascular injuries (any site)

**3.** Cauda equina syndrome

**4.** Immediate assessment, care and referral of spinal trauma

**5.** Spinal infections

**6.** Complications of inflammatory spinal conditions

**7.** Metastatic spinal compression

**8.** The painful spine in the child

**9.** Physiological response to trauma

**10.** The painful hip in the child

**11.** Necrotising Fasciitis

**12.** CEX major trauma

**13.** Primary & secondary bone malignancy

**14.** Diabetic foot

Please review the other materials in the starter park including the videos demonstrating how this project will ideally run. If you have any questions, please get in touch on [schoolofandry@gmail.com](mailto:schoolofandry@gmail.com).

**END**.